



Public Schools of North Carolina

State Content Standards Revision: K-12 Social Studies

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NCDPI
December 2019 Update

Purpose

- Provide an update on K-12 Social Studies Standards Review and Revision Process
- Provide alignment with policy and legislation
 - Exploration (Anticipated approval by Summer 2020)
 - Installation 2020-21
 - Implementation of EPF course with incoming freshmen in 2020-21
 - Implementation in 2021-22

Exploration



Focus Areas for Efficient, Effective, Sustainable Implementation

**Communication
and Visibility**

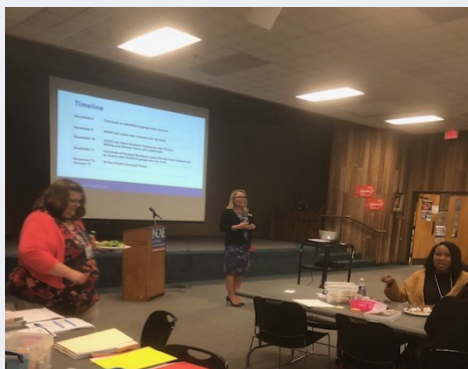
**Professional
Development**

**Coaching and
Technical
Assistance**

**Research and
Evaluation**



NC Stakeholders



Considerations

- Revised Bloom's Taxonomy
 - Framework for all NC standards
 - Cognitive processes for clear language and understanding
- Guiding Principles (SCOS-012)
 - Feedback-Based
 - Research-Informed
 - Improvement-Oriented, and
 - Process-Driven

Exploration



Timeline of Activities

Date	Surveys and Focus Groups Continuous evaluation and study of standards
July 2012 - Present	Implementation of the current K-12 SS <ul style="list-style-type: none">● Support documents and resources● Instructional materials● Aligned Assessments
	Assessing Readiness (IHE/Teachers/Coordinators/Stakeholders) <ul style="list-style-type: none">○ SS Leaders Institute and Conferences○ Surveys and Focus Groups○ Proposed legislation and stakeholder feedback
May 2019 - ongoing	<ul style="list-style-type: none">● Analysis of Data to Inform Recommendations● <u>Public Announcement Webinar</u>● Surveys Developed



Timeline of Activities

Date	
June - September 2019	Research of other states' standards
	<u>Proposed Scope and Sequence Webinar</u>
	Public Survey to Solicit Feedback from Educators on Current Standards
	Applications for Writers and Reviewers <ul style="list-style-type: none">● Over 350 applicants● 37 Writers and 42 Reviewers selected● Represent all 8 SBE Districts
	<u>HB 924 passed into law</u> <ul style="list-style-type: none">● EPF course for HS graduation, beginning in 2020-21● Founding Principles of the United States of America and North Carolina: Civic Literacy Course for HS graduation
	<ul style="list-style-type: none">● EPF Steering Committee Established



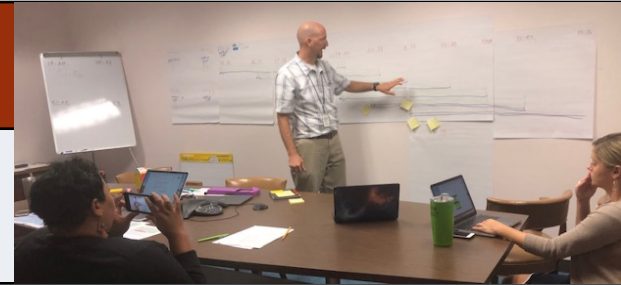
Timeline of Activities

Date	
September - November 4, 2019	<ul style="list-style-type: none">● K-12 SS Writing Teams convened<ul style="list-style-type: none">○ Writing process begins○ Writing teams make decisions for revising standards for each grade and course● EPF Working Group creates overlay of existing standards with legislative requirements for draft course● <u>EPF Communication Brief Developed</u>● <u>October 15 and November 4 Policy Implications Webinars</u> with stakeholder input
November 6 - December 11	<ul style="list-style-type: none">● Review teams read and provide feedback to writing teams on first drafts● Writing teams produce for <u>public review</u> a first draft of revised standards based on review team feedback



Timeline of Activities

Date	Policy Implications and Next Steps	
December 2019 - January 2020	Graduation Requirements and GRAD-004 Policy	
	Current Courses	Revised Courses
	<ul style="list-style-type: none"> • World History • American History I • American History II • American History: Founding Principles, Civics, and Economics 	<ul style="list-style-type: none"> • World History • American History • Founding Principles of the United States of America and North Carolina: Civic Literacy • Economics and Personal Finance
December 3, 2019	EPF Stakeholder Advisory Group Meeting	
December - January	K-12 Revised Social Studies Standards available for public review and comment (30 days)	



Closing

- Provide an update on the standards review and revision process for K-12 Social Studies
- Provide alignment with policy and legislation
- Next steps
 - Anticipated approval Spring/Summer 2020
 - Installation 2020-21 (Implementation for EPF with incoming Freshmen)
 - Implementation 2021-22

